



Child Care Task Force

Findings and Recommendations

A Report to
Mayor Bill Ham, Jr.

June 1, 2004

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INTRODUCTION

Understanding that child care is critical to the overall quality of life in Auburn, and in response to policy questions concerning the City's role in the child care arena, Mayor Bill Ham created the Mayor's Child Care Task Force to study child care issues and needs in the community and to recommend appropriate ways in which the City of Auburn can help promote quality child care throughout the community. The Task Force was appointed on March 14, 2003. The 18 members of the Task Force represent various stakeholders involved in and concerned about child care in the City, including parents, child care professionals, child care providers, business and education representatives, and government officials. Councilwoman Carolyn Mathews was appointed by Mayor Ham to chair the Child Care Task Force. Please see appendix A for a listing of the Child Care Task Force members.

To guide and focus its work, the Child Care Task Force formulated and adopted a Mission Statement, which appears below.

Child Care Task Force Mission Statement

Recognizing the critical importance of quality child care to the developmental and academic success of children, economic growth of the City, and the overall quality of life in the community, the Mission of the City of Auburn Child Care Task Force shall be to identify and recommend reasonable means through which the City of Auburn may influence child care in this community to ensure that all children receive quality care, and that care is available for all children, particularly in areas of known need.

We will achieve this Mission by:

- Identifying current problems and unmet needs related to child care in the community;
- Identifying current and potential resources and child care programs affecting child care in the community;
- Identifying opportunities to impact child care in the community; and
- Recommending reasonable and appropriate measures to address current problems and unmet child care needs in the community.

The Task Force divided into three committees to facilitate its work. These three committees focused on: one, identifying current problems and unmet needs related to child care in the community; two, identifying current and potential resources and child care programs affecting child care in the community; and three, identifying opportunities to impact child care in the community.

CHILD CARE SURVEY

To gain a better understanding of child care issues and needs in the community, a random telephone survey of Auburn residents was conducted during September 2003, resulting in 388 completed surveys of parents with children under the age of 15. With a confidence level of 95 percent, the confidence interval is within plus or minus five percent. Appendices B,C, and D contain the survey instrument and summary response data. We wish to acknowledge the assistance of Information Technology Director Jim Buston and Planning Director Bob Juster for their assistance with the survey.

Survey results indicate that 72.2 percent of the respondents believe that the quality of child care available in the community is good or excellent, and 94.3 percent report that they are satisfied with their current child care arrangements (however, one child care professional serving on the Task Force felt that this figure may be exaggerated simply because parents do not wish to publicly acknowledge their dissatisfaction because to do so would indicate their willingness to place their children in unsatisfactory situations). There are, nevertheless, some areas in which respondents' needs are not being met and in which parents are experiencing problems. After removing "not applicable" responses from the survey data, the following unmet needs and problem areas appear to exist.

- Availability/accessibility of home day care (10 percent of the respondents use home day care but 27.2 percent prefer this option)
- Availability/accessibility of child care centers (31.3 percent of the respondents utilize a child care center but 44.9 percent would prefer to use a child care center)
- Cost of care (14.9 percent report that cost of care is a major problem)
- Availability of care for infants and toddlers (22.8 percent report this is a major problem in regard to infant care and 10.4 percent of those affected report this is a major problem in regard to toddler care)
- Availability of summer and holiday care (14.9 percent of those affected report that this is a major problem in regard to care of 5-9 year olds, and 9.4 percent report that this is a major problem in regard to care of 10-14 year olds)
- Availability of care for special needs children (this is a major problem for 31.4 percent of those affected)

Survey responses indicate that other unmet needs and issues exist to a lesser extent, but those listed above appear to be leading areas of concern.

RESOURCES

Within the local area, a number of resources exist that are available to support and enhance quality child care within the community. Included within the list of resources are current City financial commitments.

Alabama Partnership for Children—DHR Match Task Force

The Alabama Partnership for Children (APC) submitted a proposal through which additional funding would be drawn down from the Child Care Development Fund (a federal block grant fund previously not fully accessed due to lack of required matching funds) using local child care investments (public and private) as additional match monies. This proposal has not been approved, but for the first time in several years, Alabama will access its full allotment of Child Care Development Fund dollars because the State is investing the required match. We hope to continue discussion of the proposal so that something is in place for coming years to ensure we continue to access all funds available. And, we believe strongly that having some of the block grant funding returned to communities that invest in child care will increase local investments in child care and early learning. If this occurred, approximately \$100,000 could have been drawn down this year for local child care initiatives based on currently eligible local investments.

Phone: (866) 711-4025; Gail Piggott, Executive Director

Website: <http://www.kidstuffalabama.org/>

Auburn City Schools

Established as a separate school system in 1962, the Auburn City School system is a relatively young system; and yet, it has become a recognized leader in education throughout the state of Alabama. The primary focus of the curriculum is to prepare students with the skills needed to think critically and creatively. Good citizenship is stressed with the knowledge that today's students will be making future decisions that will affect the quality of life for all citizens. A wide range of academic instruction and special programs are offered to our students. With a large number of students coming from families associated with Auburn University and about one-third of the students coming from economically disadvantaged households, the teachers and administrators of Auburn City Schools are challenged to meet the needs of the academically advanced as well as the at-risk youth. Efforts are continually made to develop programs that will benefit all students.

After-school programs are offered at all nine schools in the Auburn system. The fee-based programs for Grades K-7 are designed to be a safe, relaxed place for children in the afternoons. They will be given the opportunity to do homework, be tutored, participate in enrichment and sport activities, and develop better computer and decision-making skills under the supervision of caring adults. The junior high school and high school offer free tutoring for their students. At the high school level, students are also given assistance in preparing for the high school exit exam.

Appearing below are some facts about Auburn City Schools.

- The Auburn City School system houses its students on nine separate campuses.
- All schools are fully air-conditioned.
- The use of computers is integrated with classroom instruction for all grades.
- All schools (Grades 1-12) have a media center, art teacher, music teacher, and one or more full-time counselors.
- A fleet of twenty-seven buses offers transportation for students who live outside a two-mile radius of their schools.
- Auburn City Schools spends \$7,169.41 per student each year.
- More than 70% of Auburn City School teachers and administrators hold advanced degrees, and of these, eleven have earned doctorates.
- The Board of Education is committed to keeping Auburn teachers' salaries in the top ten percent in the state. They are currently ranked 4th.
- The overall pupil-teacher ratio in academic classes is 23-1, for Grades K-3 the pupil-teacher ratio is 18-1.

Phone: 887-2100, Terry Jenkins, Superintendent

Website: <http://www.auburnschools.org>

Auburn Parks and Recreation Department— 2004 Summer Camp Programs

Camp Kaleidoscope is an eight-week summer camp program offered to children ages 6 through 12. The camp runs Monday through Friday from 7:30 a.m. to 5:30 p.m. Campers have the option of attending a morning session of camp, an afternoon session of camp, or both sessions to make it an all day experience. During the eight weeks, campers participate in a variety of recreational activities, including basketball, swimming, soccer, softball, various team-oriented games and challenges, and volleyball. Campers also enjoy arts and crafts activities, speakers and instructors on various subjects, and demonstrations from area experts. Another unique aspect of the camp experience is that campers go on weekly field trips. Past trips have included visits to the Jonathan B. Lovelace Athletic Museum, SurfSide Water Park, the Montgomery Zoo and hikes throughout Chewacla Park. Camp Kaleidoscope is a great opportunity for children to explore their creative side, experience new cultures and ideas, and socialize with their peers in a safe and fun atmosphere.

This is the second year Auburn Parks and Recreation has offered teens the unique opportunity of participating in our Summer Camp program...Camp Kaleidoscope. The Junior Camp Counselor position is a volunteer position that teaches teens responsibility and allows them to mentor to younger campers. Junior Camp Counselors range from ages 13 to 17 and this is a great opportunity for teens to learn invaluable skills necessary for their first "real" job. The Camp Counselor position also provides a great atmosphere to socialize with other junior camp counselors in a fun and exciting setting. This is a chance for teens to earn community service credit hours and give back to their community. Junior Camp Counselors must go through an orientation and training program, free of charge, in order to become a camp counselor.

Small Fry Camp is a seven-week summer camp program specifically designed for preschoolers ages three to five years old. Campers must be 3 years old by the start of the first day of camp and children must be toilet trained. The camp runs Monday, Wednesday and Friday from 9:00 AM until Noon at Frank Brown Recreation Center. Campers enjoy hands-on activities, music in song and dance, and many other age-related and appropriate activities. Field trips are offered throughout the summer to further enhance and enrich the child's camp experience.

Summer Therapeutic Camp is a seven-week summer camp program offered to children and adults with mental and physical disabilities. The summer camp is a joint project created and sponsored by Auburn Parks and Recreation and the Exceptional Outreach Organization. Campers must be over the age of 14 years and must be toilet-trained. The camp runs Monday through Friday from 7:30 AM to 3:00 PM. Campers have the option of attending part-time, which is two days or less, or the option of attending full-time. This allows those campers who have part-time jobs within the community the option of still attending camp. The camp creates a fun environment for campers to work on "life skills" which they need to be productive citizens. During the seven weeks, campers participate in a variety of recreational activities, including aerobics, basketball, soccer, swimming, kickball, volleyball and various team-oriented games and challenges. Campers also participate in various dance classes, such as square dance and creative dance, as well as music appreciation. Campers enjoy a variety of arts and crafts, including bead bracelet making, drawing and painting, and collage. This year the camp has received a grant from VSA arts of Alabama to fund a unique and exciting art program, which will culminate with the campers exhibiting their artwork and visiting an art museum. Another unique aspect of the camp is the weekly field trips. Past trips have included visits to the Montgomery Zoo, the Alabama Shakespeare Festival, the Puppetry Arts Center in Atlanta, and SurfSide Water Park.

Phone: 887-4930: Becky Richardson, Director

Website: <http://www.auburnalabama.org/parksrec/parksrec.html>

Auburn University Family Child Care Partnerships Project

The purpose of the Family Child Care Partnerships (FCCP) project is to assist family child care providers to provide high quality child care services, with a focus on moving them toward national accreditation standards. By fulfilling this purpose, it is the vision of FCCP to ensure that family child care providers develop and apply their knowledge, and become aware of and utilize available supports, in ways that foster the healthy growth and development of the infants, toddlers, and preschoolers in their care.

The FCCP program provides services to licensed family home childcare providers across the State of Alabama (in Lee County, two mentors are available to provide mentoring assistance). Currently, 191 providers are actively enrolled in the program. Over 350 have participated over the past four years.

Mentors visit participating providers' homes on a weekly basis, for a period of time varying according to the individual needs of the providers. The average length of a mentoring visit

is between two and three hours, but can range from one to five hours. Mentors identify goals for improvement based on quarterly assessments and assist providers in developing: appropriate activities that involve language, print materials, and basic math skills, with a focus on how to create reading and math centers/areas in their homes; appropriate use of reading, language, writing, and math materials; and the use of such materials with infants and toddlers as well as preschoolers. FCCP tracks goal-identification and attainment with an independent observation and feedback protocol. Once providers have successfully completed these requirements, FCCP scholarships the \$495 accreditation fee.

Phone: 844-4480; Dr. Ellen Abell, Extension Specialist and Associate Professor

Boys and Girls Club of Greater Lee County

Since 1990, the Boys and Girls Club of Greater Lee County has been in the forefront of youth development, working with young people from disadvantaged economic, social, and family circumstances. The Boys and Girls Club provides a safe place to learn and grow with ongoing relationships with caring adult professionals, life-enhancing programs, and character development experiences. A youth development strategy underlies all Boys and Girls Club programs and fosters a sense of belonging, competence, usefulness and influence that builds self-confidence and self-esteem.

Boys and Girls Club Programs include:

- *Character and Leadership Development:* Programs empower youth to support and influence their Club and community, sustain meaningful relationships with others, develop a positive self-image, participate in the democratic process and respect their own and others' cultural identities.
- *Education and Career Development:* Programs enable youth to become proficient in basic educational disciplines, apply learning to everyday situations and embrace technology to achieve success in a career.
- *Health and Life Skills:* Programs develop young people's capacity to engage in positive behaviors that nurture their own well-being, set personal goals and live successfully as self-sufficient adults.
- *The Arts:* Programs enable youth to develop their creativity and cultural awareness through knowledge and appreciation of the visual arts, crafts, performing arts and creative writing.
- *Sports, Fitness and Recreation:* Programs develop fitness, positive use of leisure time, skills for stress management, appreciation for the environment and social skills.

The Boys and Girls Club after school program hours are weekdays from 2:30 PM to 6:30 PM. Teen hours are held from 6:30 PM to 8:00 PM. The Boys and Girls Club operates on

school holidays and during the summer from 7:00 AM to 6:00 PM. The annual membership fee for all Club members is \$12.00. Weekly fees are based upon family income. Additional fees are charged for after school transportation.

Phone: 749-4115; Wanda Lewis, President
Website: <http://www.bgcleeco.org/index.asp>

Child Care Resource Center

The Child Care Resource Center (CCRC) was established as a private, non-profit agency in November of 1989 to coordinate child care advocacy efforts for Lee County and to promote quality child care through the provision of child care training/support services for the area's child care providers. In January 1990, CCRC contracted with Alabama's Department of Human Resources to pilot the child care management concept in Alabama. CCRC served only Lee County during the pilot period and expanded to a regional agency when the concept was adopted for statewide implementation in 1992. Today, CCRC provides a variety of services in support of child care within the region.

Training and Technical Assistance: Assistance and training is made available to child care center, family child care homes, relative providers and parents through workshops and individual training opportunities. Recruitment and development of new child care programs occurs where need exists.

Child Care Financial Assistance: Financial assistance is provided to low-to-moderate income working/training families eligible for subsidy through a contract with the State Department of Human Resources, East Alabama Mental Health, Auburn University and the Lee County Partnership for Children.

Resource and Referral Program: Parents receive assistance in identifying child care programs to meet their family's needs. Individual child care program information concerning how to "choose child", licensing requirements and other educational materials are provided.

Employer Assistance: Technical assistance is offered to employers interested in identifying their employee's child care needs. Development and management of child care benefit initiatives are available.

Phone: 749-8400; Carlyn Tucker-Simmons, Executive Director

Employers' Child Care Alliance

The Employers' Child Care Alliance (ECCA) is a group of local employers committed to promoting quality child care by identifying and addressing the child care issues of working families as they affect today's employees and tomorrow's work force. Funding for the ECCA comes from partner financial commitments and various grants. Management services are provided through a contract with the

Child Care Resource Center. The ECCA provides a variety of services designed to promote the availability of quality child care in Lee County.

Enhanced Resource and Referral Service: Employees of employer partners receive referrals and relevant information to meet their child care needs. Although this service was created for ECCA employees, the entire community can and does access it. Continued success of the resource and referral service is due to the close working relationship with Child Care Resource Center. In addition to resource information and referrals, the ECCA provides a wealth of consumer education about the importance of quality in child care.

Quality Enhancement Partnership Program: Two separate activities in training and accreditation improve the level of staff training and overall quality of child care centers. The first activity matches child care centers with employers who provide scholarships to support the training of center staff. Child care providers have completed over 17,000 hours of training since the Alliance was formed.

The second activity is a unique program called STEPS to Accreditation. This program, designed and piloted in 1998 by the ECCA, assists centers in achieving incremental STEPS in the process of accreditation. It is a comprehensive system of training, support, and guidance that raises the quality of centers beyond what is required by state licensing requirements. This assistance is completely voluntary, but 12 centers are currently participating in Lee County. This year, our first two centers were accredited through the National Association for the Education of Young Children. As a part of this program, center directors participate in regular training sessions, which also serve as forums for discussion and professional support.

BRIDGES Program: The BRIDGES program was established to address the child care needs for 10 to 14-year-olds. The program provides holiday, after-school and summer programming to 40 children. Children of ECCA partners have first priority in the program and if slots are still available the public can sign up for the program. This program has been extremely successful at the local level, and other areas around the state have successfully replicated the program.

Child Care Resource Development: Through information provided by employees using the resource and referral service, the ECCA staff continually gathers and analyzes information about child care needs and works with employers to prioritize needs and develop solutions. A few examples include: Provider Recruitment—working to create or expand the supply of quality child care options for working families in Lee County; Partner Recruitment—informing other employers about the work of the ECCA and common issues in an effort to recruit more employers as partners; and Community Advocacy—working throughout the community to educate parents, employers and the public about the need for quality child care.

Phone: 749-8400; Tammy Morgan, Manager

Partnership for Children – Lee County

The Partnership for Children is a committee of local volunteers whose purpose is two fold: 1) to raise funds to assist low-income working parents in paying for needed child care, 2) to raise awareness of the dilemmas low-income parents and their employers face when parents attempt to work without dependable child care.

The annual federal/state allocation of child care subsidy monies received by Child Care Resource Center is never sufficient to assist all eligible parents. A waiting list of 200-300 parents is not unusual. When sufficient Partnership funds are available, they are used by CCRC staff to assist parents who are at the top of the list. Also, often there are parents who need child care who do not meet the state regulations for eligibility. Examples of such family situations are: moms who come with their children to Lee County's shelter for battered women, teen moms who must have help in paying for child care in order to continue pursuing a high school education, parents who become seriously ill and cannot be employed during their illness and recuperation but continue to need care for their children. Partnership for Children funds are utilized by CCRC staff to assist these parents who do not qualify for federal subsidy.

Families assisted in paying for dependable child care with Partnership for Children funds are better able to function as self-sufficient, responsible families in the short term, whose children grow to be tax-paying, productive citizens and employees in the long term.

Chairperson: Carolyn Ellis

Contact: Mary Lynn Porter, Phone: (256) 825-6288

Small Business Development Center at Auburn University

The Small Business Development Center at Auburn University (SBDC) helps the small business owner through counseling and training on a variety of business topics, including, but not limited to financial management, accounting, marketing, strategy, and human resources management. As a member of the Alabama Small Business Development Consortium, the SBDC is part of a state system of resources to create and develop small businesses. The SBDC serves residents in eight surrounding counties: Coosa, Chambers, Clay, Lee, Macon, Randolph, Russell, and Tallapoosa.

The SBDC serves start-up entrepreneurs by focusing on topics that are critical to success in the early years, such as writing a business plan, cash flow management, and time management. Individual consultations are at no charge, and training sessions are offered at very low costs. The SBDC has experience writing business plans in the child care industry.

The SBDC works with Chambers of Commerce, County and City officials, bankers, county agents, media, and other community leaders to stimulate economic developments through support of the small business person.

The SBDC is partially funded by the United States Small Business Administration.

Phone: 844-4220; Jackie DiPofi, Director

Website <http://www.business.auburn.edu/sbdc/index.cfm>

Current City of Auburn Financial Commitments

The City's Fiscal Year 2004 Budget includes the following budgetary allocations:

- \$18,123 to Boys and Girls Club of Greater Lee County
- \$50,000 to Auburn Day Care Centers
- \$8,000 to Employers Child Care Alliance (Partner Commitment)

RECOMMENDATIONS

The City of Auburn's Child Care Task Force makes the following recommendations to Mayor Bill Ham.

1. Continue to be aware that public policy can both enhance and adversely impact the private child care sector (e.g. through the Zoning Ordinance, decisions about the City's after school programs, etc.).
2. Encourage the Auburn City Schools to:
 - a) continue to utilize a sliding scale fee schedule for children enrolled in its extended day programs, charging full market rates for those families who pay full price for school lunches so that private child care providers are not competing against publicly subsidized care;
 - b) continue to explore the possibility of providing school bus service to transport children from school to their child care centers.
3. Encourage and support new and existing child care facilities (centers and family child care homes) that are willing to provide/expand enrollment in the area of infant and toddler care, and care for children with special needs, by:
 - a) establishing a revolving loan fund for their use;
 - b) identifying and implementing other support methods; and
 - c) publicizing the availability of loans and other support services through the Child Care Resource Center, the Employers' Child Care Alliance, Lee County Department of Human Resources and all other appropriate means.

4. Sponsor training through the Child Care Resource Center to further educate child care providers in caring for children with special needs toward the goal of more providers being open to inclusion of children with disabilities in their classrooms/family homes.
5. Promote higher quality care in Auburn's child care centers and family homes, through continued membership in the Employers' Child Care Alliance, and support of the Alliance's quality enhancement programs/projects. Further, promote quality by encouraging additional existing and new businesses to join and fully participate in the Employers' Child Care Alliance.
6. If the City secures or elects to allocate additional funds to subsidize child care for Auburn's low-income, working-families, these funds should allow parent choice of provider, rather than being allocated to a specific provider. Administration of such subsidized care can be coordinated through the Child Care Resource Center.
7. Pursue the "pull-down" and allocation of Federal child care funds, made possible by utilizing City money invested in the local child care industry, as match for such Federal funds.
8. Continue to determine and implement ways to educate Auburn citizens concerning:
 - a) the importance of quality in child care; and
 - b) criteria to use in identifying the quality of care.
9. Consider facilitating the study and development of a strategic, long term plan for meeting child care needs in the community.

CONCLUSION

Survey findings document high overall satisfaction with current child care services in the community. However, there exist some problems and unmet needs. We believe that the recommendations noted above provide reasonable means through which the City of Auburn can help address these problems and unmet needs and to impact favorably the quality of child care in the community.

APPENDIX A

Mayor's Child Care Task Force

Councilwoman Carolyn Mathews, Chair
City of Auburn

Mr. Tim Beasley
Human Resources Director
Briggs and Stratton Corporation

Mrs. Gail Piggott
Executive Director
Alabama Partnership for Children

Ms. Cynthia Boyd
Retired Teacher/Administrator
Auburn City Schools

Mr. Steve Reeves
Director of Human Resources
City of Auburn

Ms. Lynda Rainer
Public Relations/Grant Administrator
Auburn City Schools

Ms. Ann Shore
Benefits Manager
East Alabama Medical Center

Ms. Lynne Hammond
Asst. Vice President—Human Resources
Auburn University

Ms. Carlyn Tucker-Simmons
Executive Director
Child Resource Center

Ms. Clara Card, Director
Joyland Child Development Center

Ms. Mary Lynn Porter
Retired Child Care Professional

Ms. Becky Richardson
Director of Parks and Recreation

Ms. Martha Hardy
Hardy's Creative Childcare, Inc.

Ms. Mattie Simms, President
Auburn Day Care Centers

Ms. Sherri Jenkins, Director
Auburn First Baptist Church

Ms. Tammy Morgan, Manager
Employer's Childcare Alliance

Mrs. Amanda Vaughn
Parent Representative

Ms. Julie Helton
Master of Science Candidate
Human Development and Family Studies
Auburn, University

Dr. Harriet Giles
Director of External Relations
College of Human Sciences
Auburn University

CHILD CARE TASK FORCE SURVEY QUESTIONNAIRE

INSTRUCTIONS TO INTERVIEWER

Ask to speak to the person whose name is listed on the call record. If that person is not there, ask for another adult who lives in the household.

INTERVIEWER'S SCRIPT

Hello, Mr./Mrs. _____ . My name is _____ and I am calling on behalf of the City of Auburn which is conducting a child care survey. A task force to study child care issues in Auburn has been formed and we are contacting randomly selected parents with children under age 15 to ask them a few questions about child-care in our community.

Do you have children under age 15 in your household? ____yes ____no (**If no, interviewer states "Thank you for your time. Because you do not have children under age 15 in your household, the rest of the questions do not apply. I'm sorry to disturb you. Good night."**).

(If yes, interviewer continues) Your answers are completely confidential unless you would like to be contacted by someone from the task force. The questionnaire will take approximately 5 minutes of your time, and the information you provide is very important to the task force and Auburn City Officials.

May I begin with the first question?

1. What hours best describe your child care needs? (Check all that apply).

- ____7a - 3p ____8a - 5p
- ____3p - 11p ____Weekend
- ____11p-7a ____Other

2. In general, the quality of child care available in our community is:

- ____excellent ____good ____fair ____poor ____no opinion

3. Quality early childhood programs and adequate supervision during out of school time are proven ways to insure greater success in school and life. In our community, the availability and accessibility of such programs for working families are:

- ____adequate ____inadequate ____don't know

4. What type of care are you currently using on a routine basis in Auburn? (check all that apply)

- ____ child care center ____ relative
- ____ family day care home ____ school-based after school program
- ____ unrelated person in your home ____ care not provided in Auburn

5. What type care would you prefer in Auburn?

- ____family day care home ____child care center other

6. Are you satisfied with your current child care arrangements? ____ yes ____no

7. Have you ever been on a waiting list for enrollment at a child care program? Yes No
 If yes, for how long? less than 3 months 3 to 6 months 6 to 9 months
 9 to 12 months more than 12 months.

8. Next are some common problems experienced by parents who need or use child care. Please let us know about your experience with these problems by responding “not applicable,” “no problem,” “minor problem,” or “major problem” as each is one is mentioned.

	NA	No Problem	Minor Problem	Major Problem
Cost of care	_____	_____	_____	_____
Convenience of location	_____	_____	_____	_____
Quality of care	_____	_____	_____	_____
Finding care for special needs child	_____	_____	_____	_____
Finding care for child under 1yr	_____	_____	_____	_____
Finding care for child 1-2 years	_____	_____	_____	_____
Finding care for child 3-5 years	_____	_____	_____	_____
Finding before/after school care for 5 to 9 yrs	_____	_____	_____	_____
Finding summer/holiday care for 5 to 9 yrs	_____	_____	_____	_____
Finding before/after school care for 10 to 14 yrs	_____	_____	_____	_____
Finding summer/holiday care for 10 to 14 yrs	_____	_____	_____	_____

9. At what age would you feel comfortable leaving your child at home alone? _____

10. What is your total *family income* before deductions?

- | | |
|--|--|
| <input type="checkbox"/> \$10,000-19,999 | <input type="checkbox"/> 50,000-59,999 |
| <input type="checkbox"/> 20,000-29,999 | <input type="checkbox"/> 60,000-69,999 |
| <input type="checkbox"/> 30,000-39,999 | <input type="checkbox"/> 70,000-79,999 |
| <input type="checkbox"/> 40,000-49,999 | <input type="checkbox"/> Over 80,000 |

11. How many people live in your household? _____

12. Are you single married?

13. What is your race? White Black Hispanic Asian
 Native American Other

14. Is there anything you wish to add about child care problems in Auburn that we have not asked in this survey? yes no If yes, please explain _____

15. Would you like to be contacted by a member of the task force about this survey? yes no

That concludes our survey. Thank you very much for your time. Good night.

Male or Female? (surveyor will determine & mark).

APPENDIX C

Child Care Task Force Summary Survey Results

Time When Care is Needed—Questions 1-6

24.4 percent said 7:00 a.m. to 3:00 p.m.
36.8 percent said 8:00 a.m. to 5:00 p.m.
25.1 percent said 3:00 p.m. to 11:00 p.m.
4.9 percent said 11:00 p.m. to 7:00 a.m.
13.2 percent said Weekends
18.1 percent said some other time

Quality of Care in the Community—Question 7

27.8 percent said excellent
44.4 percent said good
10.1 percent said fair
2.1 percent said poor
15.6 percent had no opinion

Availability and Accessibility of Quality Care—Question 8

56 percent said it was adequate
10.5 percent said it was inadequate
33.5 percent said they didn't know

Type of Child Care Being Utilized—Questions 9-14

31.3 percent said a child-care center
44.7 percent said a relative
10 percent said a family day care home
26.5 percent said an unrelated person in their homes
28.6 percent said a school-based after school program
7.8 percent said care is not provided in Auburn

Child Care Preferred—Question 15

27.2 percent said family day care home
44.9 percent said child-care center
28 percent said some other arrangement

Satisfaction with Current Arrangements—Question 16

94.3 percent said yes
5.7 percent said no

Have Been on a Waiting List—Question 17

53.6 percent said no
44.6 percent said yes

Length of Time on Waiting List—Question 18

26 percent said less than three months
27.2 percent said 3 to 6 months
5.9 percent said 7 to 9 months
11.8 percent said 10 to 12 months
29 percent said more than 12 months

COMMON CHILD CARE PROBLEMS:

Cost of Care—Question 19

20.3 percent said n/a
39.2 percent said no problem
28.7 percent said minor problem
11.8 percent said major problem

Results Without N/A Responses

49.2 percent of those it affected
36 percent of those affected
14.9 percent of those affected

Convenience of Location—Question 20

18.9 percent said n/a
66 percent said no problem
13.8 percent said minor problem
1.3 percent said major problem

81.3 percent of those affected
17 percent of those affected
1.6 percent of those affected

Quality of Care—Question 21

16.8 percent said n/a
67.4 percent said no problem
11 percent said minor problem
4.8 percent said major problem

81 percent of those affected
13.2 percent of those affected
5.8 percent of those affected

Finding Care for Special Needs Child—Question 22

77.2 percent said n/a	
12.5 percent said no problem	54.7 percent of those affected
said minor problem	3.2 percent
7.2 percent said major problem	14 percent of those affected
	31.4 percent of those affected

Finding Care for Child Under 1 Year—Question 23

56.7 percent said n/a	
24.7 percent said no problem	57 percent of those affected
8.8 percent said minor problem	32 percent of those affected
9.9 percent said major problem	22.8 percent of those affected

Finding Care for Child 1-2 Years—Question 24

55.8 percent said n/a	
30.1 percent said no problem	68.1 percent of those affected
9.5 percent said minor problem	21.5 percent of those affected
4.6 percent said major problem	10.4 percent of those affected

Finding Care for Child 3-5 Years—Question 25

47.9 percent said n/a	
39.4 percent said no problem	75.7 percent of those affected
10.7 percent said minor problem	20.6 percent of those affected
1.9 percent said major problem	3.7 percent of those affected

Finding Before/After School Care for Child 5-9 Years—Question 26

47 percent said n/a	
39.9 percent said no problem	75.3 percent of those affected
11.2 percent said minor problem	21 percent of those affected
1.9 percent said major problem	3.6 percent of those affected

Finding Summer/Holiday Care for Child 5-9 Years—Question 27

51.7 percent said n/a	
27.6 percent said no problem	57.1 percent of those affected
13.5 percent said minor problem	28 percent of those affected
7.2 percent said major problem	14.9 percent of those affected

Finding Before/After School Care for 10-14 years—Question 28

65 percent said no n/a	
23.5 percent said no problem	67.2 percent of those affected
8.2 percent said minor problem	23.4 percent of those affected
3.3 percent said major problem	9.4 percent of those affected

Finding Summer/Holiday Care for 10-14 Years—Question 29

69.7 percent said n/a	
16.8 percent said no problem	55.5 percent of those affected
9.9 percent said minor problem	32.7 percent of those affected
3.6 percent said major problem	11.8 percent of those affected

Age at which Comfortable Leaving Child at Home—Question 30

1.3 percent said less than 9 years
6.4 percent said 10 years
5.1 percent said 11 years
28.5 percent said 12 years
23.7 percent said 13 years
17.6 percent said 14 years
9.3 percent said 15 years
3.2 percent said 16 years
5.1 percent said over 16 years

Total Family Income—Question 31

7.3 percent said 10 to 20
6.4 percent said 20 to 30
5.8 percent said 30 to 40
15.7 percent said 40 to 60
17.9 percent said 60 to 80
25.2 percent said 80 to 100
21.7 percent said over 100

Number of People in Household—Question 32

4.6 percent said 2
34.9 percent said 3
40 percent said 4
16.9 percent said 5
3.1 percent said 6
.6 percent said more

Marital Status—Question 33

14.5 percent said single
85.5 percent said married

Race—Question 34

78.9 percent said white
16.5 percent said black
.8 percent said Hispanic
2.3 percent said Asian

Gender—Question 37

29.7 percent said male
70.3 percent said female